



**HENRY COUNTY
SCHOOLS**

Better together.

Hampton Elementary Annual Title I Parent Meeting

Thursday, October 10, 2024

8:00 am

5:00 pm

HES Cafeteria

Virtual

School Staff Introductions

- Mrs. Michelle Williams, Principal
- Assistant Principal To Be Named
- Ms. Kim Lunn, Family Engagement Liaison
- Ms. Debbie Skaggs, ILT
- Ms. Yolando Cooper, IPLL
- Ms. Rashida Mathis, School Counselor
- Ms. LaTosha Allen, Mental Health & Wellness Facilitator



HENRY COUNTY SCHOOLS

and our COMMUNITY share

A VISION TO

ensure a **high-quality, world-class** education for **every student.**

and a singular

MISSION TO

empower all students with **exceptional opportunities** and **access** that lead to **success**

in a global society.

Unified Governance

An system for educating, led by the Henry County Board of Education



A COMPASS FOR THE FUTURE

CORE BELIEFS | We believe

Each student can learn at or above grade level and will have an equal opportunity to do so

Family and community involvement is critical to student success

All learning environments should be supportive, safe, and secure

Effective teachers, leaders, and staff, produce excellent results

STRATEGIC ACTIONS | To advance

And accelerate learning opportunities and experiences for students

And support effective school leaders and teachers

Community and stakeholder engagement so that all students, families and employees feel welcomed and valued

Student and employee health, wellness, and support structures

A high-performing operational culture

Community-Inspired 2021-2026 Strategic Plan
Developed by the Henry County Board of Education

CORE POLICIES | BAB, IAB, and IB, call for

An Aligned System of Teaching & Learning

A System of Accountability

A Framework for Continuous Improvement

A Plan to Advance Opportunities, Access, and Outcomes

PRIORITY OUTCOMES | Every student will be

Ready for kindergarten

Ready to read and write at or above grade level each year with a curriculum rich literature and world languages

Ready for success in advanced coursework at every grade level

Ready for life with strong soft skills, personal health, and well-being

Ready for college, career and post-secondary successes with industry certifications, competitive test scores and scholarship awards

In Pursuit of *Exceptional*

Objectives



1. Understand what makes our school a Title I school including requirements, funding, and how our school participates in the Title I program
2. Understand school provided resources such as Henry Teaching and Learning Standards (HTLS), assessment, parent resources, and staff contact information
3. Understand Family Engagement at our school

What is a Title I School?



A school that participates in the Federal Title I program and receives supplemental funds from the district to assist economically disadvantaged students in meeting the State's high academic standards by providing high quality instruction and learning resources such as technology, intervention supports, and family engagement activities.

How does our school participate in the Title I program?



1. Title I is a **federal education program that supports low income students throughout the nation**. Funds are distributed to high poverty schools, as determined by the number of students who qualify for free or reduced lunch.
2. A Title I schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school
3. The primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on state academic standards

How does our school spend Title I money?

1. Personnel
2. Parent Resource Center
3. Instructional Materials
4. Professional Learning
5. Technology supplies



How Parent Engagement money is spent?

During our Spring Input Meetings and Surveys, parents and other stakeholders shared suggestions for spending the Family Engagement 1% budget set-aside



- ❑ **Family Resource Center Materials** – Math, Reading, Bi-lingual Resources, Games to support academics, STEM activities for home use.
- ❑ **Parent Workshops** (Academic, STEAM, Technology, Parent Universities (Math, Reading, Wellness, Technology))

What are our school's Title I requirements?

1. Provide high-quality curriculum and instruction
2. Facilitate an Annual Title I Parent Meeting
3. Family Engagement
4. Professional Development
5. Parent's Right-to-Know
6. Opportunities for Input - Spring and Fall
7. Annual Evaluations



ACTION REQUIRED

Hampton Elementary's Schoolwide Program - Past and Present

HES Academic Goals/Focus Areas

- Increase the percentage of students reading on or above grade level in 3rd grade from 32% to 40% as measured by the 2025 Spring MAP assessment
K-2 *Mastering High Frequency Words.* ***3-5*** *Mastering vocabulary acquisition and usage in both literal & non-literal text.*
- Increase the percentage of students reading on or above grade level in 5th grade from 56% to 66% as measured by the 2025 Spring MAP Assessment
Focus: *K-5* *Increasing proficiency in number sense and algebraic thinking.*
- Increase the percentage of students in grade 5 scoring proficient and above on the 2025 Milestones Assessment in Math from 25% (based on 23-24) to 35% to be on track to meet the 2026 PSO



HES Programs to Support Student Success

- SIEP Tutoring
- Title I Tutors in grades K-5

What is the State's grade report for our school?

- 37.18% of HES 3rd grade students are reading at or above the grade level target.
- 44.,49 of HES 5th grade students are reading at or above the grade level target.

For More Information go to:

- <https://schoolgrades.georgia.gov/>



What curriculum does our school use?

1. Henry County uses a Balanced Model of Instruction to guarantee success at every grade level to ensure all students are meeting mastery of state standards
1. In conjunction with the state standards, Henry County Schools ensures instruction alignment with the rigorous Henry Teaching & Learning Standards.



How does our school measure student learning and performance?

Henry County Schools strives to set common, rigorous, expectations for academic performance for all students, emphasize self-assessment and growth, provide a basis for accountability and address development knowledge and skills over time. The goal of Henry County Schools is to ensure that every child reaches mastery in all areas. During each grading period, there will be numerous opportunities for students to demonstrate mastery of the standards. Students will have their progress monitored towards mastery of the Henry Teaching and Learning Standards. Students and parents will receive feedback via the report card every grading period as well as continuous communication from individual teachers. Grade reports are made available every 9 weeks, and parents and guardians have access to the Infinite Campus Parent Portal to monitor grades and progress throughout the school year. Specific grade reporting dates are identified on the Henry County Schools Yearly Calendar. The report card format will vary by grade level.

Henry Teaching and Learning Standards can be found at <https://schoolwires.henry.k12.ga.us/Page/119112>.
Henry Connects for grade level standards and family engagement resources: <https://henryconnects.henry.k12.ga.us>

READING

Fundamentally, students in grades K through 5 are focused on developing comprehension strategies that will enable them to manipulate grade-level texts of appropriate complexity, and communicate effectively both in writing and in speaking.

- **Vocabulary Acquisition and Use:**
L6, L4, L5

Acquire and use accurately critical vocabulary, determine the meaning of words and phrases in text, and understand word relationships.

MATH

Students in elementary school focus their attention on building a foundation for mathematical understanding.

Addition and Subtraction

Kindergarten	problems within 10
First Grade	problems within 20
Second Grade	2 step problems within 100
Third Grade	2 step problems within 1,000
Fourth Grade	multi step problems within 10,000
Fifth Grade	multi step problems within 100,000

What tests will my child be taking?

MAP Test

- a computer adaptive test created by NWEA™ that kids take two to three times per school year. The results provide teachers with information to help them deliver appropriate content for each student and determine each student's academic growth over time; [Learn more here](#)

Formative Assessments

- Fountas and Pinnell/Early Literacy Model (ELMs K-2)
- Amira
- Common formative assessments

Georgia Milestones (GMAS)

- a state required comprehensive assessment system spanning grades 3 through high school. Georgia Milestones measures your students mastery of the state standards in English Language Arts, Mathematics, Science, and Social Studies; [Learn more](#)

ACCESS for ELLs 2.0

- a state mandated English language proficiency assessment for Grades K–12. The test is administered every year to help school districts monitor the English language development of students identified as English Language Learners (ELLs)



The Infinite Campus Parent Portal is the Henry County Schools system to connect parents and students to student information.

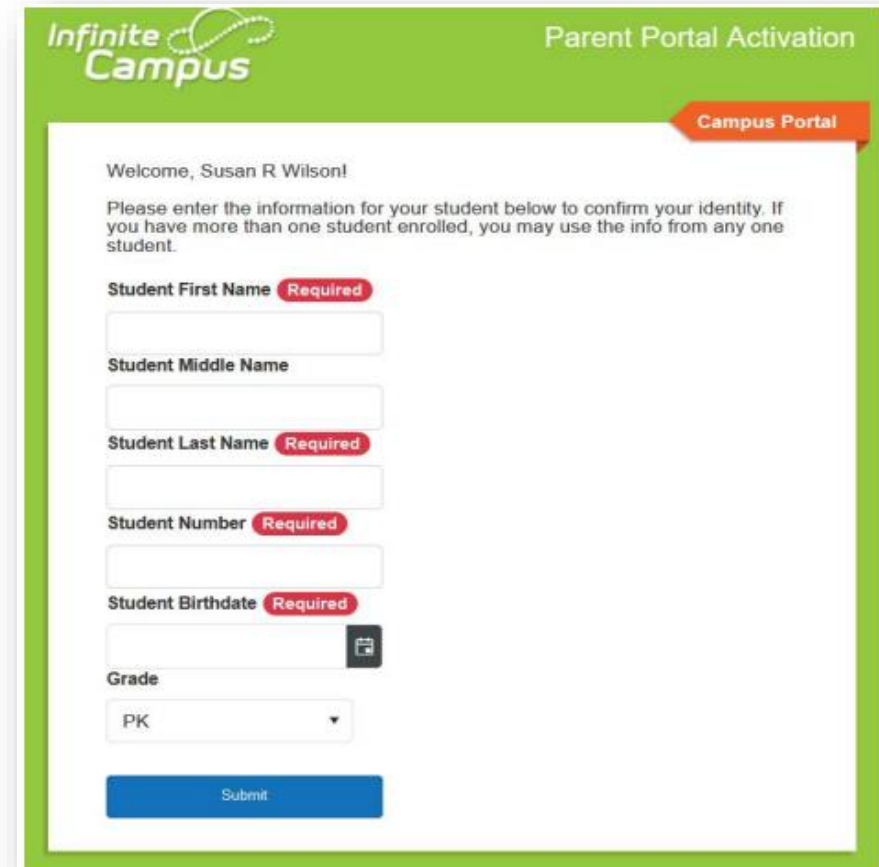
- Verify your transportation choice
- Monitor your child's progress
- Access technology help desk for student devices

To register and activate your parent portal account for the first time you must provide the following information online:

- Student name and grade
- Student Birthdate
- HCS Student ID Number
- Last 4 digits of their social security number
- GUID activation code from the District

<https://campus.henry.k12.ga.us/campus/portal/parents/henry.jsp>

INFINITE CAMPUS

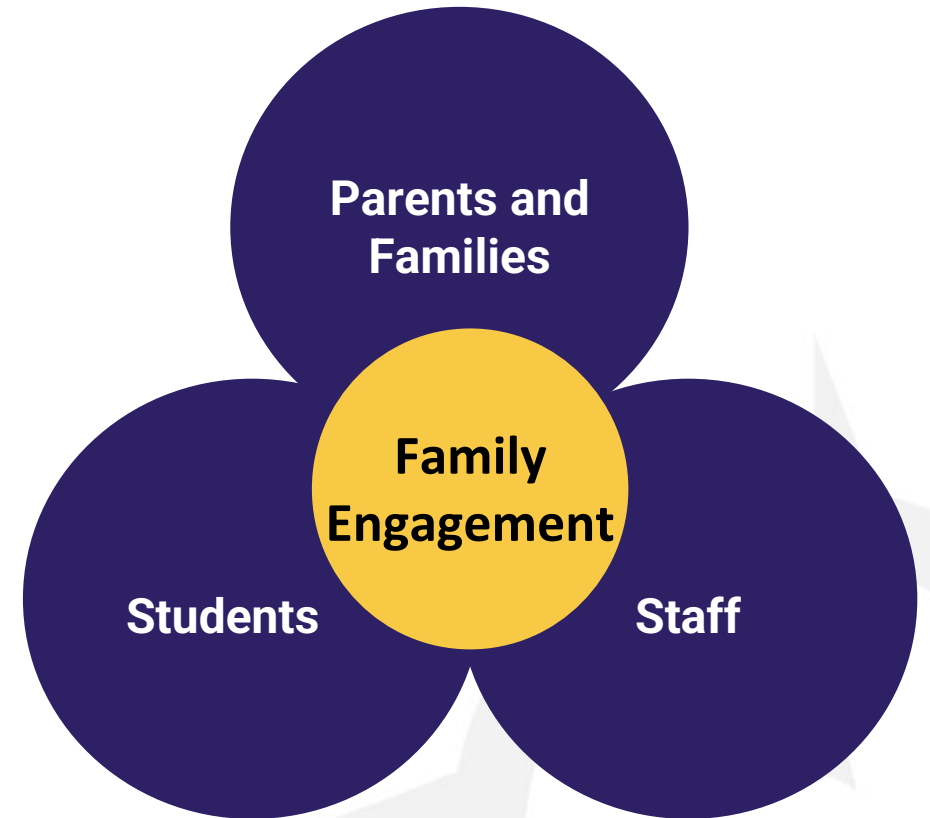


The screenshot shows the 'Parent Portal Activation' page for Infinite Campus. The page has a green header with the 'Infinite Campus' logo on the left and 'Parent Portal Activation' on the right. A red 'Campus Portal' button is in the top right corner. The main content area is white and contains a welcome message: 'Welcome, Susan R Wilson!'. Below this is a prompt: 'Please enter the information for your student below to confirm your identity. If you have more than one student enrolled, you may use the info from any one student.' The form includes several input fields: 'Student First Name' (Required), 'Student Middle Name', 'Student Last Name' (Required), 'Student Number' (Required), 'Student Birthdate' (Required), and 'Grade' (a dropdown menu with 'PK' selected). A blue 'Submit' button is at the bottom.

WHAT IS REQUIRED BY LAW FOR PARENT AND FAMILY ENGAGEMENT?

Title I requires that all Title I schools ensure that all parents and families are given the opportunity for meaningful consultation and full participation in their child's education. In this, at a minimum parents are provided with:

- A School-Parent Compact jointly developed with school staff
- A School Parent and Family Engagement Plan
- A District Parent and Family Engagement Plan
- Multiple opportunities for input throughout the year
- The Parents Right-to-Know (professional qualifications of instructional staff)
- Information about the school Title I program
- Information about their child's curriculum, academic expectations, and progress
- Access to and communication with staff according to school procedure and board policies



What Is The District's and School's Parent and Family Engagement Plan, and Where Can I Find Them?



The purpose of parent and family engagement under Title I is to promote active partnerships among parents, family, school, community, staff, parent advocacy organizations, and others working together to improve student achievement and learning. The Parent & Family Engagement Plan is an outline of what HES and our District will do to support parent and family engagement and ultimately Student Academic Achievement.

[2024-2025 HES Parent & Family Engagement Plan](#)

[Plan de participación de padres y familias Año escolar 2024-2025](#)

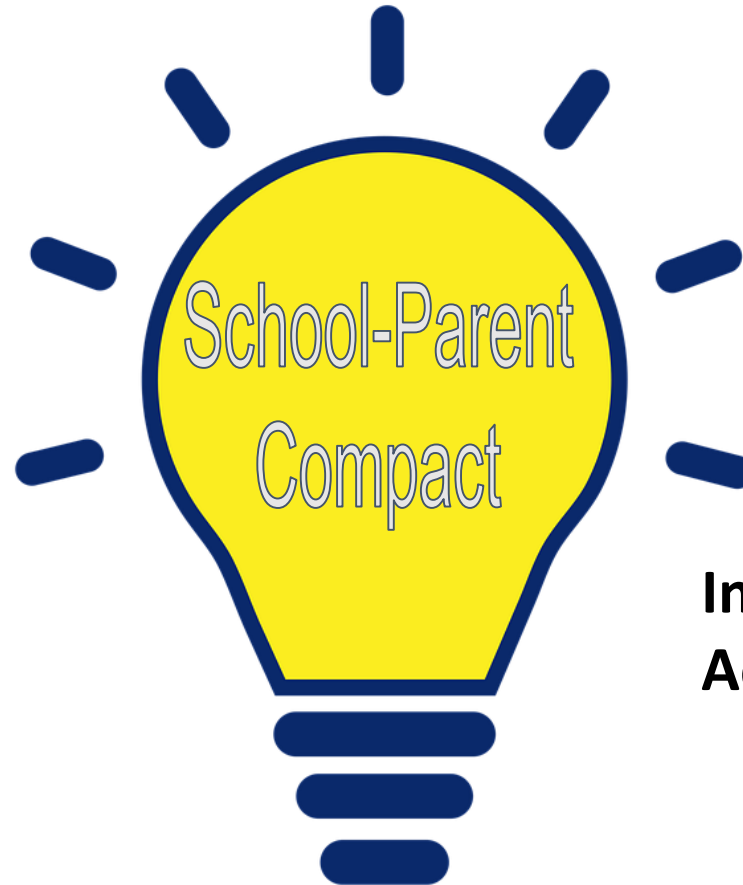
[2024-2025 District Parent & Family Engagement Plan](#)

[2024-2025 Plan de Participacion de Padres y Familias del Distrito](#)

What Is A School-Family Compact?

 **Shared Responsibility**

 **Jointly Developed**



Linked to Learning



**Increased Student
Academic Achievement**



Does My Child's Teacher Meet Professional Qualifications?



- [What is and where can I find the Parents Right-to-Know notification?](#)
- How do I request the qualifications for my child's teachers?
 - If you wish to request information about your child's teacher's and/or Paraprofessional's qualifications, please contact our Principal, Mrs. Michelle Williams.

What Opportunities Does HES Provide For Family Engagement?

All Families are invited to participate in our monthly activities listed below.
Volunteer Opportunities coordinated through PTO (Background Check required)

- October 10, 2024 Annual Title I Parent Meeting 8:30am 5:30pm Virtual
- October 14-18, 2024 Technology Week – Sharing Activities for using Technology Safely at home
- October 21-30, 2024 Parent/Teacher/Student Conferences
- October 25, 2024 Curriculum Night / PTO Fall Festival – HES Bus Lane
- November 14, 2024 STEM Demo/Science Fair Exhibits – 3rd Grade GA Milestones Tip
- December 12, 2024 Coffee Chat focus: Smore Reading and Holiday Wellness
- February 13, 2025 HeArt & Academics - Art Gallery Exhibit and
- TBD HES Melting Pot Celebration of our School’s Diversity
- March 14, 2025 Title I Parent, Student, Staff and Stakeholder Input Meetings – Multiple Times TBD
- April 10, 2025 Coffee Chat focus: GA Milestones – Student Performance 5:30pm
- May 2025 Kindergarten / PreK Transition Meetings during Kindergarten Roundup



SPANISH INTERPRETERS ARE AVAILABLE AT EACH EVENT – OTHER LANGUAGES UPON REQUEST

How Responsive Will The School Be To My Questions When Staff Is Contacted?

Please allow up to 24 hours for teachers/staff to return calls or respond to emails.

- **Call, Fax, Email:**

HES Phone: 770)946-4345 **Fax:** 770) 946-3472

Website: <https://schoolwires.henry.k12.ga.us/he>

- [Faculty/Staff Directory](#) found on the HES Website:

<https://schoolwires.henry.k12.ga.us/he>

- Kim Lunn - Family Engagement Liaison: Kim.Lunn@henry.k12.ga.us

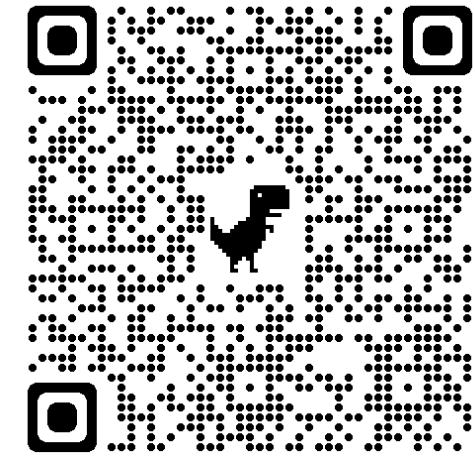
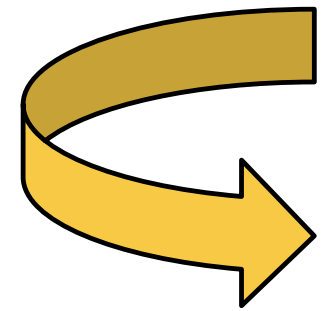




- Please take a minute to share your thoughts on our meeting today. We value your input and use it to continuously improve our communications, meetings and workshops/events.
- Please access the survey at this link: <https://forms.gle/ioykbWt9oTYmAQ9P6> or scan the QR code on the right with your device.



Scan Me



**Thanks for coming.
We appreciate your time.**

Before you leave, remember:

- Sign In
- Complete the meeting evaluation
- **Stop by the Family Resource Room!**



Scan Me

